Herb, you nincompoop! —page 5

Men cagers still haven't lost at home —page 6

'I did that in front of how many people?' —page 8

Wartburg Trumpet

Monday, Jan. 20, 1986 | Volume 80, Number 15 | Wartburg College, Waverly, Iowa 50677 | (USPS 6667-4000)

Ski trip planned to boost attitudes of students

by TIM MANNING

In an effort to get students, faculty and staff together and enjoy a day of fun and relaxation, the student affairs staff and Student Senate are sponsoring a ski trip to Afton Alps in Minnesota to take place Saturday, Feb. 15.

Because there is the need to find out how many people want to participate in the event, the reservation deadline is Friday, Jan. 24. The early reservation deadline is to determine the number of busses needed for the trip.

The intention of the ski trip, an idea presented to the senate by Doug Mason, vice president for student affairs, is to get the Wartburg community together on an informal basis for recreation and entertainment, and Mason said he thinks the cost is very reasonable.

Student Body President Andy Roquet said the ski trip will be a good way to ease the tensions of studies and other activities for students, and promote interaction with professors and administrators outside of the classroom.

"We thought this would be a big boost to students' attitudes during these tense months," Roquet said. "We have to face them [the faculty] in the classroom, but now it will be nice to see they're human."

The registration form must be returned to the Student Affairs Office with the full payment of $39 no later than Friday to be considered for the ski trip. Refunds will be made only in the case of inclimate weather.

The cost of the ski trip includes round trip transportation on the Iowa Coaches, ski rental and lift ticket per person. The bus/busses will leave from the west side of Luther Hall at 6 a.m. and will return from Afton Alps at approximately 10p.m. Family members of students, faculty and staff are also welcome to participate.

Economist will address convocation tomorrow

The staff economist of Farm Journal magazine will discuss current conditions and future prospects for agriculture at Wartburg tomorrow.

Dr. John Marten, who himself is a farmer with more than 1,000 acres of land in Indiana and Illinois, will speak at 9:30 a.m. in Neumann Auditorium. His appearance here is a part of the college's Winter Term convocation series.

Marten devotes a large part of his time keeping abreast of current agribusiness and farming practices and serving as a consultant. He is a specialist in outlook analysis and evaluation of current agriculture trends.

Prior to joining the Farm Journal in 1978, he was the chief economist for Top Farmers of America and a member of the editorial advisory board of Farm Futures magazine.

After completing his M.S. and Ph.D. degrees at Purdue University in 1973, he served two years as an agricultural economist at his alma mater, teaching farm management and farm marketing and conducting extension programs in farm management with emphasis on crop economics, marketing and inputs.

DR. JOHN MARTEN

He is a 1966 graduate of Iowa State University and was in retail fertilizer sales in Iowa and Illinois and a corporate farm manager in Minnesota before returning to graduate school.

Financial aid endangered by Gramm-Rudman

by DARREN MILLER

Proposed cuts in financial aid is currently a topic of concern on many college campuses. Cecilia Ham, vice president of the United States Student Association, will be at the Buckmaster Room Monday, Jan. 27, at 8 p.m. to field questions on the current financial aid situation.

Wartburg's Senate Political Action Committee asked Ham to speak to students. Ham's appearance will be the main thrust of a financial aid forum sponsored by the Senate. Student Body President Andy Roquet is hoping students will become more informed on the situation by attending the forum. Sophomore Rachel Hanson, newly elected chairperson of the committee, will moderate the forum. Bob Nielson, director of financial aid, will also speak.

"I really encourage students to attend, because Cecilia [Ham] is directly representing us in Washington," Hanson said. "In order for her to do an effective job she needs to know our concerns."

The Gramm-Rudman bill is the primary issue in the financial cuts. The bill has passed and is a budget-balancing legislation. Although its effect will be seen on all federal programs, education will be one of the hardest hit areas if the bill passes.

"Fifty percent of the cuts will come from the defense side and the other 50 from non-defense," Nielson said. "But because the defense budget actually makes up a larger chunk of money, their cuts are not as drastic."

Cuts in education will involve the Guaranteed Student Loans, Pell Grants, College Work-Study, Supplemental Educational Opportunity Grants and State Student Incentive Grants, according to Nielson.

Dollar amounts for the 1986-87 academic year will indicate a four or five percent cut, with administrative costs being the area of most reductions. The major impact of Gramm-Rudman would occur in 1987-88, where cuts of 25 to 35 percent are predicted.

Because of the reductions, Wartburg is increasing their institutional commitment to financial aid. Tuition grants and state of Iowa support of financial aid will return to the level it was before cuts a year ago. Nielson said it is important that students get involved and state their opinions on the proposed bill.

"We are preparing ourselves for the worst," Nielson said. "We are trying to demonstrate that this bill doesn't have its priorities straight. We want to get changes so the cuts don't remain as predicted."

The only factor that could stop the Gramm-Rudman bill from the decreases would be proving it unconstitutional.

Student Senate members will be on their floors with organized financial aid packets to give students the chance to write letters to constituency representatives. The Student Senate has a goal to send out 3-400 letters.

Give me a 'W'

The Wartburg pom-pon squad instructs fifth and sixth graders prior to Saturday's halftime performance at the basketball with Central. An estimated 90 girls participated in the clinic. John Ross photo.

WINTER CARNIVAL WEEKEND

January 24, 25, 26

FRIDAY, January 24
Basketball games vs. Dubuque, 4-10 p.m.; Gymnasium
Movie: *Ghostbusters*, 10 p.m.; Neumann Auditorium
Wear Norsebuster outfit, and it's *1/2 price!!!*

SATURDAY, January 25
Sledding at the golf course
FREE hot chocolate there
FREE garbage bags as sleds!
Contest for longest train for a party pizza!
Bring your floor!!

Basketball games vs. Luther, 4-10 p.m.; Gymnasium
Wear your orange & black, etc.
Half time entertainment!!
*Dance with KWAR from 10 p.m.-1 a.m.
The P.E. Complex indoor track

SUNDAY, January 26
Snow football, 2 p.m.; Clinton Field
Snow sculpture contest; judging at 3 p.m.; Luther Hall Field
First prize: 25 sessions at the Tropical Tan Spa
Second prize: movie passes for each team member
Third prize: Large pizza, rented movie, VHS machine rental
Snow Angel Contest; 3:30 p.m.; between Caf & Library
Prize: 5 sessions at the Tropical Tan Spa
FREE hot chocolate and popcorn in the Den **ALL DAY!**
Pizza sold in Clinton Rec. Room beginning at 4 p.m.

In search of dreams

Committee begins planning mission

by TIM MANNING

The new planning committee that will steer the direction Wartburg will go in the next decade had its first meeting Friday, and was highlighted by three presentations that stressed heritage, relations with the American Lutheran Church (ALC), and concern for the future as the key issues in Wartburg's expansion.

The three presentations were delivered by Dr. Melvin Kramer, professor of business administration and economics and director of the Experiential Education Program; Dr. Arthur Olson, chair of religion at Augustana College in Sioux Falls, SD; and Dr. Durwood Buchheim, professor of homiletics at Wartburg Seminary in Dubuque.

Buchheim, who has three sons that graduated from Wartburg, cited Martin Luther King's (the nationally observed holiday named after King is today) dream for the acceptance of minorities in America as synonomous with Wartburg's goals. He quoted King: "Everybody can be great because everybody can serve." In retrospect to King's dream, Buchheim offered his own "dreams" for the future of Wartburg.

Buchheim's first dream is a balanced budget at Wartburg, which will give the administration control over the budget and avoid neglecting the improvement and maintenance of current facilities.

"Some people feel the church owes us a life, a living," Buchheim said. "I don't think a college can survive if it is washed in red ink. It is one thing to tighten the belt but another to cut off the circulation."

Colleges should be less enamored with the question of survival and more concerned about education, Buchheim said. He said another dream is that education becomes more than just intellectual, but has values and principles integrated within our education.

"We have become somewhat enamored with a value-free education," he said. "I suggest we start striking at the roots. Too many people are emphasizing that technical skills are more important than the ethical reasoning we need to face the world....It becomes more fundamental and serious that we keep from being brainwashed."

Other dreams Buchheim cited are a teaching chair in rural affairs, expansion for international studies and continued emphasis on the Music Department.

Harry Silfe, Wartburg's Executive-in-Residence and Planning Committee chairperson, moderates the committee's first meeting Friday in the Buckmaster Room, which was highlighted by three presentations concerning Wartburg's future.

He said we are often "ignorant of the history of agriculture" and other areas associated with agriculture, and we have an "arrogance about international students" because we know so little about them.

Olson entitled his presentation "The Role of Your Highest Expectations in Long-Range Planning." He singled out four clusters of issues that branched from questions he had toward the mission statement made by the committee.

The first issue he dealt with was being able to "embody" Wartburg's mission so it is not just a written statement, but a saga, or a story. He asked the question: What do we stand for?

"The mission must be accepted by all dimensions of the institution, most importantly the students whom you're serving," Olson said. "It should be more than just catalog rhetoric."

The second issue Olson brought up was the process of affirming Wartburg's status with the church, and to clarify how the Christian faith is involved in learning just as it is involved in life.

Thirdly, Olson asked: How is the saga going to be relevant to society—convince the public of the college's role? This question ultimately dealt with Wartburg's mission to attract perspective students and make it exciting to students.

"Church-related colleges don't necessarily stand out," he said. "I shudder at the competitiveness and the way students are clawed over. It's extremely important that we make clear what life is all about. Students relate best to convictions."

Finally, Olson addressed the topic of dealing with the future, particularily the revolution of high technology. At this point, he suggested that Wartburg continues to maintain its emphasis on liberal arts because it will be a good track for job invention. The need for job invention is that jobs in the future "may not be there later on," Olson added.

Kramer calls Wartburg's mission an "ongoing struggle for excellence." In the past, Wartburg has been successful in promoting sevice to others, according to Kramer, and Wartburg will need to maintain its close tie to the Lutheran Church and continue reaching for its highest potential.

"The liberal arts, which was what we were founded upon, will remain a central part of this college," Kramer said. "The close ties with the church are also important to our mission."

Kramer also listed five important roles for faculty members to play: (1) expanding the human relations realm; (2) being flexible, open to new methods and approaches; (3) serving as role models; (4) maintaining professionalism; and (5) are Christians committed to their fullest potential?

January recognized as 'Campus Press Month'

Since 1982, Campus Media Advisers, Inc., and student publications across the nation have observed January as National Freedom of the Campus Student Press Month—and Jan. 19 (the birthdate of Gen. Robert E. Lee) as Freedom of the Campus Student Press Day.

Lee, the Confederate general who became the first president of the present day Washington and Lee University, urged that learning to publish a newspaper was a worthy college educational goal and that courses should be in the curriculum. College journalists are encouraged to participate, and so the following article is respectfully submitted.

The First Amendment of the U.S. Constitution states: *Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.*

Over the years, there have been numerous cases of individuals being tried for their use or misuse of the "powers of the press" to influence public opinion about various issues. Arguments over the interpretation of the Constitution and the powers it gives the press continue today.

In a syndicated column, James Kilpatrick questions the freedom of the student press asking: "What are the First Amendment rights, if any, of the editor of a student newspaper? Is such an editor entitled to freedom of the press?"

"...If an editor falls into actionable libel, a judgment falls not on the editor, but on the university. If an editorial so offends a rich alumnus that the alumnus withdraws a large contribution, it's no skin off the editor's back."

In response to Kilpatrick's column, the president of the Society for Collegiate Journalists, John David Reed, addressed Kilpatrick's statement, notably the phrase of it being "beyond my comprehension why student publications should operate under a different rule" than the commerical press does, vis-a-vis the relationship of the editor and his publisher.

Reed wrote, "...Constitutionally, the college administrator cannot act as the traditional publisher because his function as censor is proscribed by the First Amendment. The publisher you served was a private citizen; the university administrator who presumes to be publisher of a student newspaper is a public official. The First Amendment admonition is against government interface with press freedom. It applies, therefore, to the university administrator, who is an agent of the state, but not to your publisher, who is not."

Eat your heart out, McMahon!

Sophomore Darren Miller reveals his version of Chicago Bear quarterback Jim McMahon's controversial NFL headband. McMahon's band read "ROZELLE," a defiant move after commissioner Pete Rozelle fined him for supporting a maverick athletic company. When asked if he feared any Wartburg repercussions, Miller was rumored to have said, "I ain't here looking for trouble, I'm just doing the IM [intramural] shuffle."

Straight-letter grading a thing of the past, unfair

by CRAIG SESKER

It has been four years since Wartburg changed its grading format and although the switch initially disappointed some people the transition has been smooth, according to Dr. Edwin Welch, vice president for academic affairs.

The alteration entailed that the system used for grading be changed from straight letters (A,B,C,D,F) to also include pluses and minuses.

"Initially there were a few students who were disappointed with the impact," Welch said. "Since the initial action, there has not been any pronounced reaction."

Welch pointed to several factors in supporting the current evaluation format. Using an example, in a class with 600 total points a person with 480 will receive the same grade as a person with 540 in the case of straight-letter grading.

"It's not right if one person gets 60 points better than the other one and still receives the same grade," he said. "I think that one can be reasonably accurate in differentiating with minuses and pluses. I think it's fair."

Welch added that the change has caused students to take final exams more seriously and is actually benefitting the students.

"A fair number of students didn't care about the final exam because they already had a B," he said. "You should be interested in the course through the final.

"More students benefit from grades," he continued. "There are more pluses and minuses."

Along with the system of grading goes the matter of probation and eligibility requirements which are judged through academic standing.

Welch said the guidelines are fair but are enforced "rather rigidly."

"We developed fair rules and expectations and apply them across the board," he said. "When we developed the tables we were very fair. We use those tables rather rigidly. We just can't say 'we like your story' and feel sorry for you."

Welch added that the grade point averages are figured to the nearest thousandth "because rounding is unfair."

Prof recognized by science foundation

Dr. David Hampton, chair of Wartburg's Chemistry Department, was recently selected to serve as a consultant/evaluator for the National Science Foundation (NSF) in Washington, D.C.

He was one of 21 chemists from 15 states responsible for reviewing and recommending funding on more than 110 chemistry-related grant proposals submitted to the directorate of the NSF—College Science Instrumentation Program (CSIP).

The CSIP provides matching funds for the purchase of modern laboratory instrumentation needed to implement innovative and improved undergraduate programs in science and engineering at predominantly undergraduate institutions.

Hampton had been project director for three similar instructional equipment grants for chemical instrumentation made by the NSF to Wartburg's Chemistry Department.

There were a total of 927 grant proposals submitted this year by non-Ph.D. granting institutions.

Hampton has been a member of the Wartburg chemistry staff since 1962. He is a graduate of St. Olaf College in Minnesota and has his M.S. degree from the University of North Dakota and his Ph.D. from Purdue University.

Preps perform with pros

by CHERYL CAYOT

The thrill, the excitement and the experience for a group of high school students to perform with a professional orchestra fulfills many hopes and dreams, and for 210 high school students from a four-state area who got together this weekend as the Meistersingers Honor Choir, the excitement was made possible for them.

After receiving a letter of recommendation from the music director of the high school, Paul Torkelson, director of the Wartburg Choir, selectively chose 210 out of 500 applicants. Torkelson was very excited by the amount that applied to be on campus and was pleased to have turned some away, hoping that they will reapply next year.

Torkelson is pleased that the Meistersingers have the opportunity to perform with both the Wartburg Choir and the Iowa Chamber Orchestra. By having the opportunity to perform with a professional group, the students can see where their musical talents may lead them.

newsbriefs

Chapel this week: Wednesday at 10:15 a.m. in Neumann Auditorium—the Rev. Don Feuerhak, Bremwood; Thursday at 9:30 a.m. in Buhr Lounge—Pastor Larry Trachte, morning prayer; Friday at 10:15 a.m. in Buhr Lounge—senior Dan Johnson; Monday, Jan. 27, at 10:15 in Neumann Auditorium—Paul Torkelson, Wartburg Choir director.

The first Candlelight Dinner for the Winter Term will be Wednesday, Jan. 22, beginning at 6 p.m. in the Castle Room. A reception will be held in the East Room at 5 p.m.

Registration deadline is Wednesday, Jan. 22, for a three-day workshop near Strawberry Point Sunday, Jan. 26, through Tuesday, Jan. 28, which will provide preaching helps for pastors, according to the Rev. Peter Sethre, director of L'CHAIM, the Iowa Center for Theology and Life, which is based at Wartburg.

Registrations are now being accepted for a February conference on contemporary concerns of women, which will be the first event in a series celebrating women's history at Wartburg. The conference will be held Saturday, Feb. 15, and will feature a dozen sessions on a variety of topics under the theme, "Women Helping Women." The registration fee, which includes a noon luncheon, is $10. Registration must be completed by Feb. 7 through Dr. Ann L. Henninger, director of special programming (Box 1003).

Free assistance in preparing federal and state income tax returns will again be offered by senior accounting students on Tuesdays and Wednesdays, beginning tomorrow and continuing through April 8. The students will be at the Waverly Public Library on Tuesdays from 2:30-5:30 p.m. and in Room 101 of the Whitehouse Business Center on Wednesday during the same time period.

Some 200 high school band musicians from 65 high schools will participate in Wartburg's Meistersinger Honor Band Festival Saturday and Sunday, Jan. 25-26. Serving as guest clinician and director of the festival band will be Joseph Giunta, director of the Waterloo-Cedar Falls Symphony. The festival winds up with a public concert Sunday at 4 p.m. in Neumann Auditorium.

Hawley to embark on trip to Middle East

by STEPHANIE LEIST

On Feb. 2, Dr. Kent Hawley, director of international programs, will embark on a three-week trip to the Middle East. The purpose of this trip is to recruit new students and promote Wartburg.

Four percent of Wartburg's students come from other countries, according to Hawley. He hopes to double this number over the next several years.

"I hope sometime every Wartburg student will have a chance to go overseas," Hawley said. Most students can't do this so the next best thing is to bring foreign students here."

Hawley believes the foreign student population should not exceed 10 percent of the total population because it "will change the character of the college." Hawley says that it will not benefit anyone if Wartburg enrolls too many foreign students because there wouldn't be any interaction.

Hawley, who's been at this job six months, has set four goals for himself. The number one goal is to get the foreign students here. Once the students are here, Hawley becomes their adviser and "family." Promoting interaction between students is another goal he hopes to achieve. His fourth goal is a long-term one. It includes an expansion of this program so more students can "see the world."

Before leaving the U.S. Hawley will stop in Washington and New York. There he'll talk to the embassies and members of several organizations concerning international education. "This is all a part of building the network," says Hawley. "That's what I'm trying to do [on this trip]."

Every aspect of the trip must be carefully considered. For example, Hawley shows video cassettes to interested prospects. He says each country uses a different type of video so he has to know what type of tape to take.

He also takes two books with him: *Competitive Colleges* and *The Best Buys in Colleges*. Both give a list of the top schools in the U.S., and Wartburg is listed as one of them.

The stops must also be planned, says Hawley. Because foreign students don't receive any financial aid, their tuition is paid for either by their government or by their parents, according to Hawley. Therefore, most of these places have a robust econmy and invest highly in education. The remainder of Hawley's stops include Tunis, Tunisia; Cairo, Egypt; Damascus, Syria; and Istanbul, Turkey.

Before these students can be accepted they must meet four requirements. First, says Hawley, they must be tested at a certain level of English. Upon completion of high school they must pass some comprehensive exams. They must also prove to have an adequate resource to pay for their finances, and they must have a sufficient reason to return to their own country.

Wartburg has always had foreign students enrolled in classes; however, it was not until eight years ago that this program began to expand, and last spring was the first year the college had a commitment to increase, says Hawley.

"I would like to develop this program with other countries," says Hawley, "but I'm a one-person operation. I have to get the students here before I can achieve goal four."

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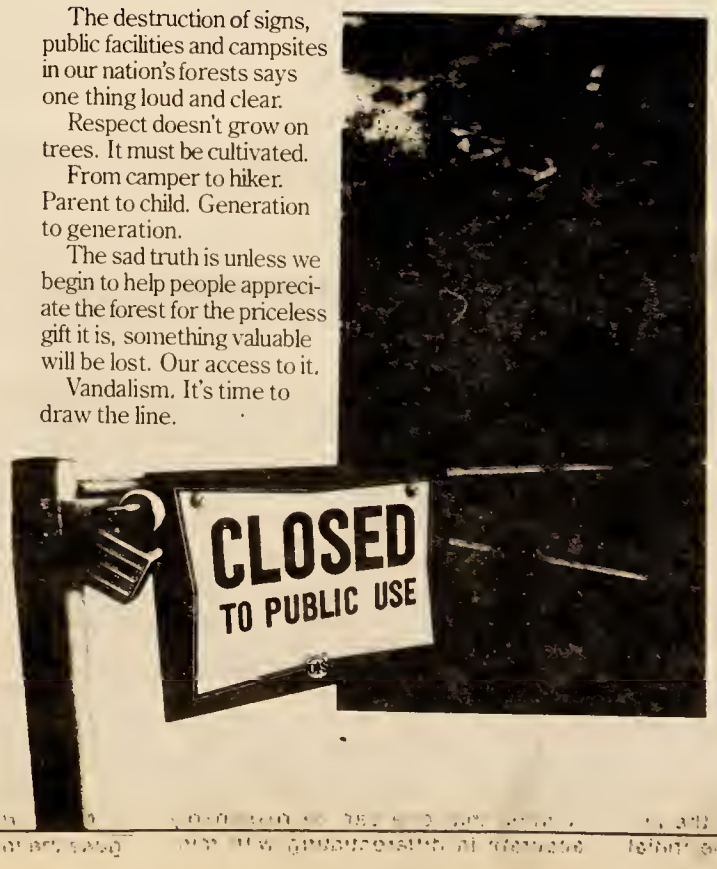
Will vandalism turn our forests into an endangered species?
The destruction of signs, public facilities and campsites in our nation's forests says one thing loud and clear.
Respect doesn't grow on trees. It must be cultivated.
From camper to hiker. Parent to child. Generation to generation.
The sad truth is unless we begin to help people appreciate the forest for the priceless gift it is, something valuable will be lost. Our access to it.
Vandalism. It's time to draw the line.


Help.
Our Cities.
Our Oceans.
Our Trees.
Our Towns.
Our Forests.
Our Rivers.
Our Air.
Our Mountains.
Our Plants.
Our Fishes.
Our Streams.
Our Deserts.
Our Lakes.
Our Tomorrows.
Give a hoot. Don't pollute.
Forest Service, U.S.D.A.

Politics needs penny pinchers

As 1986 begins so does the concern of many politicians on maintaining their elected positions in government.

Politicians have already spent large sums of money as well as large sums of time working on getting reelected when they should be working on the concerns of those that elected them into office.

This seems like a great waste of taxpayer's money because our elected officials aren't working full time on their jobs and then use that time to try to raise more money to fund their campaigns.

In these days when Congress has dreams of balancing the budget, this seems to be defeating the purpose and maybe a new system of electing public officials should be established.

I propose a lottery system of elections. Lotteries are popular and the interest in them is much greater than the interest in casting a ballot on election day.

The qualifications for each office would remain the same but the representation in government would better reflect the masses.

The majority of our elected officials are white males who have the benefit of being backed by one of the two parties as well as backing from some large source of money. This immediately eliminates a majority of the population from having a chance at getting elected.

A lottery would assure a representation from a cross section of Americans with varying interests and beliefs.

This would also eliminate the favors given by politicians to special interest groups that supported campaigns, as well as saving large sums of money and time spent on campaigning.

Here's how it would work. You go to any store that sells the Iowa Lottery tickets and pick up the official form and envelope to send in your application (similar to the loser's lottery).

Your application would be sent with five dollars to cover the costs of the election system and to show some commitment on your part.

Then five finalists for each position would appear on television. Each would draw a number and the winner would be determined by a spin of the wheel by a trusted public figure (i.e. Robert Ray, Pat Sajack, Dean Kleckner or Bob Vogel).

Public voting would be held periodically to have citizens cast their ballots on whether their representatives are doing their jobs.

A person would maintain their position until the people voted on holding a new lottery to replace those not doing their jobs adequately.

Congress would consist of people of all races and ages as well as a good proportion between males and females, making up a wide range of opinions that would better represent those of Americans instead of big business.

Even if an "elected" (by means of lottery) representative turns out to be crooked, ignorant, senile, or just incapable, it's still better than having all that time and money spent with the current system to find the same is true about the person the majority chose as the best candidate.

And in This Corner...

Matthew W. Tuttle

Wartburg
Trumpet

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editorial

'I really don't care'

For college publications, January is a special month. January is observed as "Freedom of the Campus Press Month," celebrating college students' privilege of having an opportunity to put to use our freedom of speech. Perhaps some members of the Wartburg community are responding to this notice by saying "I really don't care."

Whether or not the Wartburg community is satisfied with the *Trumpet's* coverage, we would suffer without it. As a form of communication for students, faculty and staff to be informed of issues, events and concerns from students' perspectives, how can the *Trumpet* be anything less than profitable? However, it is disturbing to the *Trumpet* that sometimes it seems as though the community feels we are reporting only for our *own* health.

As we strive even higher to promote discussion and awareness, we feel even less successful in arousing the cherishable values that seem locked into the subconsciousness of our constituents. When will the community awake from its hibernation? Hopefully, the warm weather will wake us up.

This year marked considerable changes and adjustments in the administrative staffing and attitudes, all for the purpose of striving for a better college and more unity. Yet, as Dr. Durwood Buchheim said in the new planning committee's first meeting, "We have become somewhat enamored with a value-free education."

Yes, we do have values—that is obvious. For instance, we complained about Natural World. But when the students had a chance to speak up, something turned off the emotion center in our brains. Could it be a phenomenon called apathy?

Not only does the students shrug off the opportunity to assist in boosting the quality of education, but some of us seclude ourselves to our studies as to say we learn values from a textbook. And, yet, the rest of us are in some type of limbo. After writing editorials on Natural World, the alcohol policy, the new class schedule, the "suitcasers," the important role of the humanities, "Star Wars," there was no response. Yet, some people were enamored with discussions about *Motley Crue*. It was something, but where are our priorities?

Students still blow off convocation on the grounds that the topics do not interest them. If the topics of convocation do not interest them, then what does? Do we want to go through college and never gain any kind of perspective on worldly events, and also being so narrow-minded?

For those who still believe the only "relevant" aspect of their lives is their major and their career, isn't it possible you are ridding yourself of all the choices of life to pick from that make America such a great country?

It's not just the students' faults. It used to be that the faculty pushed or required their students to go to things like convocation. What happened to an occasional discussion between students and faculty in the classroom? Whereas the faculty used to generate enthusiasm from the students, could it now be the other way around? Where is the incentive to get involved.

Not everyone is blind to what is going on around the campus or the world, but isn't it a shame that the majority of Wartburg community members are hibernating? In our opinion, we are at a stalemate—we are a dull campus. We confide to a few but run away from the opportunity to make our opinions public. And we would rather lounge around in the dorms rather than do something that will benefit us in the future. At least you have the excuse that everyone else is doing it, but wouldn't it be nice if someone would "care" about something?

What if King were still alive?

"What if?"

I found myself pondering that question on the eve of Martin Luther King Jr's 57th birthday. I was listening to Professor Christina Thomas pay tribute to King's life in Danforth Chapel.

What if...he had lived to see his 57th birthday? Could he have led us forward into a new era of justice, harmony, and human understanding? Could he have unified the black liberation movement and kept it on a path of non-violence? Could he in time have won the hearts and votes of the white majority in control of jobs, power and politics (As he had won the support of the liberal wh ites and church leaders.)

Granted all of the above, what if he had become president instead of Ronald Reagan? Might we be hearing more of peace rather than a rattling of sabers? Might we be dreaming dreams of children living in unit under the stars rather than of "star wars" which threatens the children of the earth?

What if...one can only speculate. Perhaps he had accomplished what he could do. I hope not, for there remains so much to do today. It's good to remember that on his birthday. It's good to remember that great movements outlive great leaders. That's been true for Moses, Jesus, Luther, Lincoln, Ghandi and others.

But now it's up to us. It's up to us to keep his dream live. The dream that..."our children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character."

The dream that "all God's children will be able to sing with new meaning, 'My country 'tis of thee, sweet land of liberty, of thee I sing'."

The dream that freedom will ring, from New Hampshire to the Rockies, from Alaska to Mississippi, from Northern Ireland to Jerusalem, from Moscow to Malaysia, from Ethiopia to South Africa.

Pastor's Ponderings

Larry Trachte

For as King said it so well, "When we let freedom ring, when we let it ring from every village and every hamlet, from every state and every city, we will be able to speed that day when all of God's children, black and white, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing, 'Free at last! Free at last! Thank God Almighty, we are free at last!'"

How tragic that he is no longer here to say it himself, for our words pale in comparison to his. But they are words that must be spoken, his is a dream that dare not die. We've come a long, long way, and yet have only begun to make his dream a reality. Thank God Almighty that he's free at last and that the rest of us are on our way, following his dream.

"Happy Birthday, Martin!"

letter

What's in a name?

The "name" of the institution that one graduates from affects the respect and quality of the diploma received. By the term "name" I mean the connotations that people associate with the name. Examples of this could be Harvard, Yale, and Georgetown. What are the first ideas that pop into your mind when these names are mentioned.

The people on campus now affect the "name" of the college. That is why it is extremely important to be concerned about the types of people at Wartburg: faculty, staff, administration, and especially students. A strong tool in getting these quality students is through campus visits.

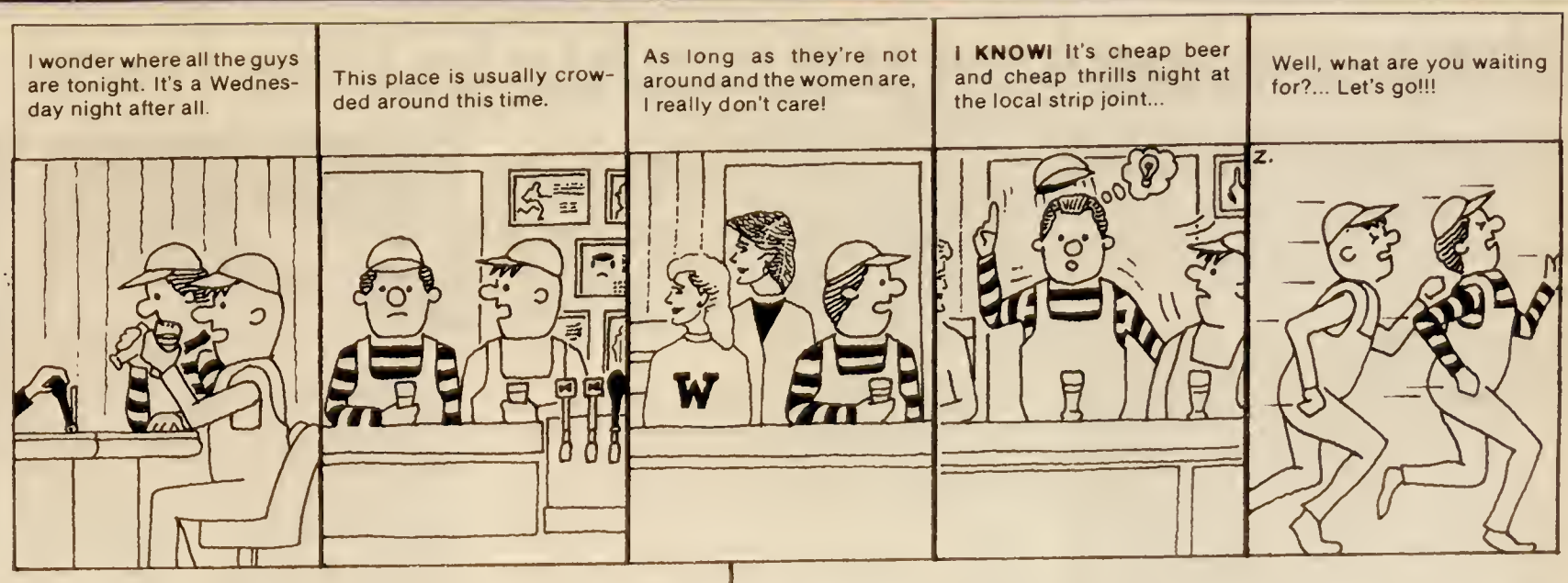
During the course of the next few months there will be many students visiting the campus. This is a very important time of the year for recruitment. Right now the number of applications accepted is down, compared to the last few years, so all these things add to the importance.

Because of the importance of campus visits it is essential that the prospective students are treated right. I am not referring to putting on a false image, but just treating them the way you would like to be treated; treating them like adults and as prospective students, being helpful and friendly.

With people making these associations with the "name" of the institution I feel it is very important to worry about the present well-being of the college. No, this is not a plug for the giving money (at least for the students presently enrolled - you can give dollars after you graduate). This is just something that students can do now, that doesn't deal with giving money, for the contribution in the making of a stronger and more respected degree.

Student Body President Andy Roquet

THE WORLD ACCORDING TO Z



knightbeat

Wartburg needs more 'Herbs' and spices

by TIM MANNING

According to a recent report from Wisconsin, Burger King has "found" the elusive Herb, and officials say the rest of the country will soon know the identity of the hapless character who has never tasted a Whopper.

"He's from Wisconsin," said Burger King spokeswoman Joyce Myers. She declined to provide an exact hometown, last name or picture. But Myers said Burger King has scheduled an appearance on NBC's "Today" show.

Burger King's rivals say they already know where Herb is. "We got a letter from him in Wisconsin," Wendy's spokesman Denny Lynch said. "He said he couldn't be found by Burger King because he was at Wendy's."

It's really too bad that Herb has been the victim of so much bad propaganda. His father even called him a "nimcompoop." What is so bad about being different? Why should he have to eat a Whopper just like everyone else?

When I imagine what Herb looks like, I think of a round, obnoxious-looking man, who dresses like he just got out of the coal mines. Herb would be the kind of person who does everything out of spite. And because he is hardly a conformist, I wonder how long he could last at Wartburg.

Anyway, despite all the flack that Burger King gives to Herb, have you ever wondered what it would be like if he was a Wartburg student? I think he would be great to have around. We need more people "who have problems thinking" like Herb, and instead rely on values and instincts.

He'd be great to eat with. He wouldn't bore us to death talking about what happened today or yesterday, and wouldn't talk about classes—he might not even talk at all. Also, you wouldn't have to fight him for a shower at 7 a.m. because he would sleep until 2 p.m. every day.

He'd be the first student to walk through Luther Hall and actually look at the art across the hall from the Controllers Office. He'd be the first student to enjoy Natural World because he wouldn't feel out of place sleeping through the class since everyone else is. He'd be the first student in 10 years to attend every convocation so he could heckle the speaker.

Herb would probably also be the first student to do a Pete Rose slide through the salad bar on a dare. He'd be the first student to petition for a hamburger appreciation class and major.

And better yet, wouldn't it be great to have Herb as a professor? He would be the first prof to hold a keg party in the president's office. He might even be the first prof to hand out *Playboy* for a reading assignment. Better yet, Herb would most likely become the first prof to be forced into drafting his pupils.

The point is that there is more room for students who have character, and room for faculty who don't play patty-cake with the administration. We need more people who will follow their own convictions like Herb, and that would make college more exciting.

Herb wouldn't play follow the leader, and would play to the beat of a different drummer. Herb would try to instill values in his teachings, even if he is only teaching hamburger appreciation. Herb wouldn't make judgments on his students or fellow classmates. Last but not least, whatever Herb might be, he would make sure his viewpoints and opinions were known.

We need more Herbs at Wartburg.

letter

Student experiences Japanese culture

Greetings from Tokyo! I'm happy to announce that the new year came in as scheduled in Japan, too. It arrived without the excitement of the Rose Bowl, without Times Square, even without my own family traditions of snowmobile rides and hockey games. Frankly, every event my experience had associated with New Year's celebrations didn't happen. This New Year's Day was simply, yet wonderfully, different.

I know, thanks to Dr. Hawley, that Wartburg is paying tribute to Japan this month. When I talk to former "Wartburgers" now living in Japan, I hear of a side of Wartburg I could not relate to before this year—the life of a foreign student in a foreign country. I sincerely believe that the lives of college students throughout the world are, for the most part, the same. College students have gone past what is expected to gain more knowledge and to achieve an understanding of their world and themselves. The students here at the International Christian University, and all foreign exchange students in various universities around the world, have reached even further to try and understand the world from the viewpoint of another culture.

I study Japanese language with people from all over the world: A businessman from Turkey, a young French student who has also studied in Germany, an English engineering student, a school administrator from Colombia, two beautiful Philippino students, and an obnoxiously fun Canadian. Even the Americans in my classes remind me of the variety of histories available in continental America. I'm really a "rare bird" here. As the only student from small-town-middle-America, I'm often identified as the one who knows that there are *two* state universities in Iowa, who knows how to play "500" and has always defined home within the bounds of tall stalks of corn in the summer and tall drifts of snow in the winter. While my Californian friends explain to me the origin of the word "tubular" (for those as uninformed as I, it is the tube-like shape of a wave while surfing), I explain what one actually does when the temperature reaches 50 and 60 degrees below zero. It is this variety of lifestyles that provides a learning atmosphere for all.

We learn about Japanese culture from folk religion to technological advancements. Japan emits an aura of cultural unity and hope for the future.

The Japanese people see life in as many different ways as you and I can see life. One cannot assume that two Japanese are the same, just as one cannot assume that a Californian and an Iowan are the same. It is the exploration of the various ways people see their world that is fascinating to me.

As I write this letter, I don't know what pop song Billboard Magazine picked as number one of 1985, but I do know how to eat "o-mochi" with chopsticks. This year, my toes didn't go numb and my eyelashes freeze from a raucous Kleiss family hockey game. And it did take me a few days to find out who won the Rose Bowl game, but I did. . . oh, I can't lie, I would have liked to have seen the Rose Bowl.

God bless your new year,

Pamela Kleiss
Junior
International Christian University
Tokyo, Japan

Do you think the students are apathetic?

JOY BOWDEN
Senior, West Union

"I think, as a whole, the campus cares, but are not aware of the impact they can have by merrily attending a Senate meeting, a forum, or by talking to a professor or administrator."

JEFF DEBORD
Junior, Urbandale

"For those people who are apathetic, I think it hurts them more than anything. It hurts the image of the college, but it is worse for those persons personally when they miss convocations and things."

SUSAN GOSSE
Sophomore, Oelwein

"The students do care, but there are so many things going on that it's hard to get involved. Our involvement would count if enough people expressed their opinions, but not enough do."

DARYL KRUSE
Junior, Inwood

"I think everyone is concerned about what is going on, especially on college topics, and they worry about the issues. College is more than just classes but also the activities taking place."

MELANIE NEVERMANN
Freshman, Monona

"I think my opinion counts and that people will listen to my views, but not enough people will put effort into it. I also think a lot of people aren't interested in things like convocation."

Three wins keep Knights in title hunt

by DARREN MILLER

What a difference a week can make in the Iowa Conference pennant race.

Following the first two contests, Wartburg saw the men's team winless, but after a rare road victory over Buena Vista (93-82) and back-to-back home wins over Simpson (57-51) and Central (67-64), Wartburg is back in the title hunt.

Dan Gerdes, junior, takes a jumper during Wartburg's victory over Central. Pat Simmons photo.

The Knights are currently 11-5 overall and 3-2 in the IIAC. Dubuque remains spotless in the league with a 5-0 record, setting up a crucial confrontation Friday in Knights Gymnasium.

Owning a 41-38 halftime lead at Storm Lake Tuesday, Wartburg exploded behind junior Dan Gerdes' 23 points and sophomore Art Sathoff's 12 rebounds to claim their first conference win. The Knights shot 56 percent from the field--their best mark in loop play.

Simpson entered Waverly in search of their first conference victory in four tries, but junior Daryl Sloter's heroics in the final minutes of the game saved Wartburg, who escaped with the six-point win.

Leading 28-16 with 4:20 remaining in the first half, Simpson came back to narrow the gap to five at intermission. After three early second-half baskets, the Redmen were ahead for the first time in the game. Trailing 51-50 with 50 seconds remaining, Sloter stole a pass, made the lay up and was fouled. After converting the free throw, the Knights hung on for their second conference win.

"We were a little sluggish on defense and didn't play with much emotion until the last three minutes of the game," Coach Buzz Levick said. "Once we knew what needed to be done to win we were more alert. This game should really help us."

Senior Ward Prine led all scorers with 18 points. Sathoff grabbed seven rebounds and chipped in an additional 16, but it was Sloter's five points in the waning moments that clinched the win.

"Our backs would have been against the wall if we lost tonight," Sloter said. "We hadn't pressed all game and thought it would disrupt their play. I anticipated the pass and was in the right place at the right time."

Saturday's game against Central was another nail-biter. The Flying Dutchmen faced the Knights with an identical 2-2 mark and for the fourth year in a row the Knights defeated Central on their home court.

Prine led Wartburg with 22 points, followed again by Sathoff's 18. It was a 13-13 effort from the line in the second half that made the difference, however. Trailing 33-30 at the break, the Knights took the lead with 7:21 remaining and finished with the 67-64 decision.

"Tonight was one of our better efforts concentration-wise and we played with emotion," Levick said. "We needed a confidence-builder after last weekend and I'm very happy with our players. They worked hard in practice and deserved this win."

Junior Daryl Sloter scores two of his eight points Saturday against Central. Wartburg won, 67-64.

Wartburg will remain home this week, hosting the front-running Spartans Friday and Luther Saturday.

Wrestlers pin Coe for first dual victory, 21-13

Winning four of the final five matches, the Wartburg wrestling team notched their first dual meet victory of the year here Tuesday, beating Coe 21-13.

"We wrestled quite a bit better tonight," said Coach Dick Walker. "Everyone wrestled aggressively and we're quite pleased to win our first meet."

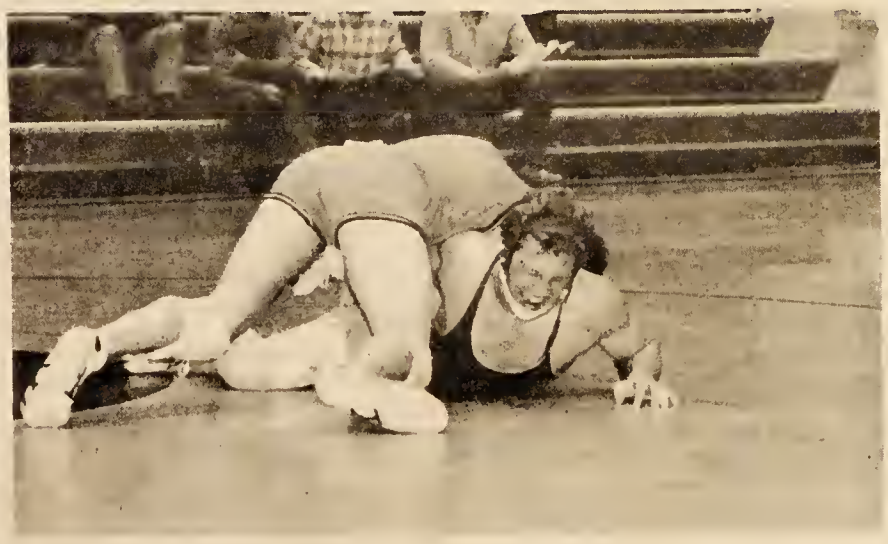
Freshman Keith Chandler got the Knights off to a fast start at 126 pounds when he decisioned Brian Makinster, 7-2. After no match at 118 pounds, Chandler used two first-period takedowns and put Wartburg Wartburg up 3-0.

158-pound freshman Jeff Voss scored a reversal with only eight seconds remaining in his match to nip Roger Claeys, 2-0. But the Kohawks came back at 167 pounds when Eric Tupper pinned the Knights' Paul Friederichs in only 1:11. That brought Coe within three points, 15-12

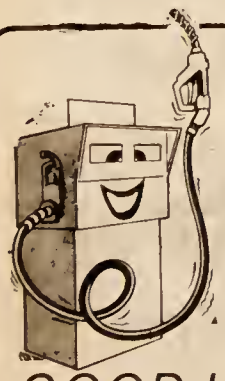
Wartburg senior 177-pounder Brian Costigan stopped Coe's momentum when he decisioned Deron Jurgensen, 8-1. Dean Gavin won the meet's most exciting match at 190 pounds over Terry Tesar, 12-7, and raised his record to 7-4. Ahead 8-7 going into the final period, Gavin used a three-point near fall and one point each for stalling and riding time to notch the 12-7 win.

Knight heavyweight Walt Vering put the meet out of reach with a come from behing victory over Mike Elsbury, 10-6. Tied at 5-5 with just over a minute remaining, Vering scored two takedowns to ice the final for the Knights, 21-13.

But things won't get any easier for Wartburg, 1-3, as they host the nationally ranked Central Dutchmen Tuesday, and then travel to William Penn on Thursday. The Dutch, defending NCAA Division III runner-ups, are currently ranked third.



Freshman Jeff Voss rides Coe's Roger Claeys during his 2-0 victory Tuesday. Voss Scored a late reversal to secure the win and raised his season record to 8-8.



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Women in loop cellar after weekend sweep

by SCOTT LEISINGER

The Wartburg women's squad wasted several opportunities in the second half of their game against Central Saturday night and narrowly lost another league game, 60-52. The loss dropped the women's record to 1-13 overall and 0-5 in the Iowa Conference.

The Lady Dutchmen outscored the Knights 10-4 in the final two minutes of the contest. Hitting only 12 of their 35 attempted field goals in the second half, the chilly Knights had pulled to within two points, 54-52, with 1:08 remaining.

Unable to steal the ball Wartburg committed four fouls in the final minute, forcing Central to decide their fate from the free throw line. The Dutch came through, connecting on 6 of 7 critical charity attempts to claim the eight-point win.

"We lost the game on experienced decisions," Coach Kathy Meyer said. "We'd get close and then force a bad shot or throw the ball away or have a defensive breakdown."

Wartburg trailed by only one at the half, 25-24, although they committed 17 turnovers in the first half.

Despite the defeat Meyer did see some improvement in her young club.

"This was one of the first times we've been in a game all the way," Meyer said. "Overall our shot selection was good, and we had as good a start in the second half as we've had all year."

Sophomore center Donita Heikens led the women in scoring with 13 points, followed by sophomore Cathy Peterson and freshman Beth Warner with 10 each. Kim McFarland paced Central with 16 points.

Poor free throw shooting also hurt Wartburg, as they hit only nine of 18 chances compared to Central's 18 of 26 effort.

Friday was a different story for the Knights, as they were drubbed by Simpson, 81-47.

Wartburg played for over nine minutes before scoring their first field goal as the Lady Redmen jumped to an early 18-5 lead.

The Knights pulled back to within nine points at the half, 34-25. But throughout the first 10 minutes of the second half Simpson outscored Wartburg, 30-15, and put the game out of reach.

Freshman Joni Waters led the Knights in scoring with 11 points, followed by Heikens and Warner with 10 each. Cindy Wood led Simpson with 24.

The struggling Knights hit only 34 percent of their field goals in the game, and connected on only 48 percent of their free throws.

The women are home again this weekend against Dubuque and Luther, two teams which join the Knights in the bottom half of the Iowa Conference standings. Wartburg will still be looking for their first league victory, and both games start at 6 p.m.

Sophomore Donita Heikens puts up a shot during Central's 60-52 win. Wartburg remains winless in the IIAC. John Ross photo.

Trumpet Athlete of the Week Ward Prine

6'5", 200 lb., Senior, Council Bluffs.

In Wartburg's three conference victories this week over Buena Vista, Simpson and Central, Prine poured in 21, 18 and 22 points, respectively.

Besides his 61 points, Prine grabbed a total of 17 rebounds. Coming into the week Prine was the Iowa Conference's eighth leading scorer and the second leading free-throw shooter.

Despite playing his freshman year at St. Olaf College, Prine still has a good chance to make Wartburg's elite 1,000 point club. Prine currently has 918 career points, and still has 10 games remaining this year in which to score 82 points and become the 16th Knight to go over the 1,000 mark.

Renewing the rivalry... KNIGHTS vs. NORSE

This game is something special.

Seldom are crowds as enthusiastic at a basketball game. For instance, do you notice "the Mafia," Clinton I South's intimidating crew, at the Dordt, Gustavus Adolphus or Mt. Mercy games?

No.

Do funny looking men wearing a helmet and horns parade around Knights Gymnasium waving a sword with reckless abandon when Simpson comes to town?

No.

Would the student body presidents make an obscene wager to "depants" the losing heir after the game if non-conference opponents squared off?

No, no, no.

Wartburg and Luther have a rivalry that is renewed twice every basketball season. Rolf Kopperud will once again bring his Norsemen into Waverly to face Wartburg and that familiar coaching counterpart named Levick.

The Knights lead the overall series, claiming 57 wins to only 36 losses, but when these two Lutheran institutions clash, the records can be tossed out

And what would the game be without a little mudslinging? In an attempt to do justice to Ron Navotiny, former KWAY announcer, the most famous slam would have to be the following.

"Luther College," Navotiny would say.

"Built on a bluff and still run that way."

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Nationally-known

Wand mesmerizes throng with hypnosis

by ANN BLOEDOW

Most people went to the hypnotist show expecting a few laughs, a little bit of trickery, and not much more. But Jim Wand, a nationally known hypnotist, opened many eyes to the advantages and benefits individuals can gain from hypnotism.

Wand began his program with a demonstration of how he can hypnotize himself in a matter of 30 seconds. He had the audience mesmerized when "a very large Mike" (a man of 200 plus lbs.) stood on Wand, who was balanced on two chairs.

Wand continued to amaze the audience by giving each of us an opportunity to experience the relaxing feeling of self-hypnosis. We were to concentrate on the sound of his voice, and nothing else. The feeling many of us felt afterwards was that of a drop in altitude.

He went on to explain what hypnosis is. It is not sleep or unconsciousness. It is not a method of controlling people. It is impossible to make an individual do something that they wouldn't do when not hypnotized.

Wand explained how he became interested in hypnosis. "I was doing my undergraduate work and needed to gain self-confidence in front of large groups."

Hypnotism helped Wand gain that self-confidence and much more. He learned that with a great deal of effort and concentration he could use his self-hypnosis to lose weight. In a short period of time Wand lost sixty pounds and has kept it off for over twelve years.

Wand asked for volunteers and twenty flocked up on stage. What a diverse group. He hypnotized each of the volunteers quickly by touching them lightly on the forehead or by pressing distinct points on their neck.

The group as a whole acted as though they were riding motorcycles. Some drove, others preferred to be riders and hang on. As a group they sped up to 70, 80, and finally 120 miles per hour. All were pursued by police and some of the cyclists decided to give the policeman an unfriendly gesture.

As a group they sped up to 70, 80 and finally 120 miles per hour. All were pursued by police and some decided to give the policeman an unfriendly gesture.

—The motorcycle gang

Some of the volunteers were singled out to perform specific tasks. Larry Johansen, a sophomore, spoke in Martian dialect, participated in a beauty pageant, and shouted something about gas when he returned to his seat in the audience. Johansen said that it took approximately 45 minutes to remember what he had done. After the show he was "full of energy until about 2 a.m."

Tom Biedermann, a sophomore, remembered what he had done in the show 40 minutes afterwards. His first reaction was, "I did that in front of how many people?" Biedermann also said he still has people call him "Bernadette" in the cafeteria. Bernadette was his name in the beauty pageant he participated in.

Jaye Walsted, a sophomore, also had a very memorable experience. Wand told her to be "Jane" and another volunteer to be "Tarzan." She (Walstead) was instructed to yell, "I'm Jane, come and get me!" in response to Tarzan's, "I am Tarzan, lord of the jungle!"

Wand has worked with many personalities such as Sylvester Stallone, Carl Wilson of the Beach Boys, and the Chicago Bears. Wand has helped the Chicago Bears by working on such things as endurance, power, stamina and instant recall.

Wand said, "with instant recall, the players don't have to think about what play they will use next, it just happens."

Wand said that anyone with an I.Q. of 70 or higher can be hypnotized if they want to. He has hypnotized 20,000 people to date and has 250 shows per year.

Wand said there are no real secrets to becoming a hypnotist, but he did offer some advice. Try self-hypnosis, get to know yourself inside out and take advantage of as many psychology classes as possible.

After the show a number of people went up on stage to congratulate Wand and to ask for personal advice. One couple who had been involved in the show was also on stage. Wand said before the volunteers were hypnotized that it would take at least a half hour to fully remember all that.

The husband said, "Yeah, I'm glad we didn't have anything else planned for tonight!"

Wand's only response was, "Hopefully in about a half hour you'll feel differently."

Just a couple 'small town' boys

by CHRIS WITTENBURG

Many Wartburg students are small town products and can relate to the song that John Cougar Mellencamp sings entitled "Small Town."

Mellencamp's song begins; "Well I was born in a small town, and I live in a small town, Prob'ly die in a small town, Oh those small communities." That is true of many small town people. Many have spent their lives in a small town and want to end up, as the song says, "dying in a small town."

Kurt Boerm, a sophomore from Garwin, IA, believes in the atmosphere of a small town. "If I had it to do over again, I'd be raised in a small town," Boerm said. "In a small town you know everyone, have a close circuit of friends, and you get to participate in about anything you want to do in school."

As Boerm will testify, the fun for kids raised in a small town is often limited to "cruising," hanging out at, in some cases, the only tavern in town, or taking a trip to a bigger town. There is a lot of free time in a small town.

"We'd road trip to a bigger town to see a movie or go to a dance," said Kirk Elliot, a sophomore from Fredericksburg, IA. "We also partied a lot."

Mellencamp's song goes more adept in descrbing the small town as his hit song continues: "Educated in a small town, taught the fear of Jesus in a small town, used to daydream in that small town, another boring romantic that's me."

Both Boerm and Elliot say the education in a small town has a lot of value. A small school has many beneficial things that you could not acquire in a big school.

Boerm agrees there are many opportunities in a small school. "At Garwin I played four sports and participated in band and still got a good education," said Boerm. "Those are things I would not have done at huge high school."

As is often the case in a small community, there's not much one can hide from the rest of community.

"The only bad thing about a small school is that gossip travels fast. You do something wrong and everyone knows about it. Everyone knows everyone else's business."

The small town romances are a little different in a small school than they are from a big school. "In a small school you know all the girls and they know you," said Elliott. "If you have a reputation you will always be marked."

Boerm says small school romances are different, "A lot of my friends had steady girlfriends, but they also did a lot of sneaking. My thought about small town relationships is how can the girl that is just right for you be there when there is such a limited number of people?"

The song "Small Town" concludes: "Well I was born in a small town, And I can breathe in a small town, Gonna die in this small town, And that's probably where they'll bury me."

Sophomore Kirk Elliot (above) and Kurt Boerm find it easy to relate to John Cougar Mellencamp's hit single, "Small Town." Wayne Evans photo.

Although a small town life is simple, it can be very beneficial according to Boerm and Elliot. There are many things you learn from and there are close knit relationships with friends. The small town is a great learning environment and a great place to raise kids. "Oh, those small communities!"

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